Proactive Safety: From SOPs to Year-Round Training

December 2024





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If you fail to plan, you are planning to fail.



— Benjamin Franklin



Agenda

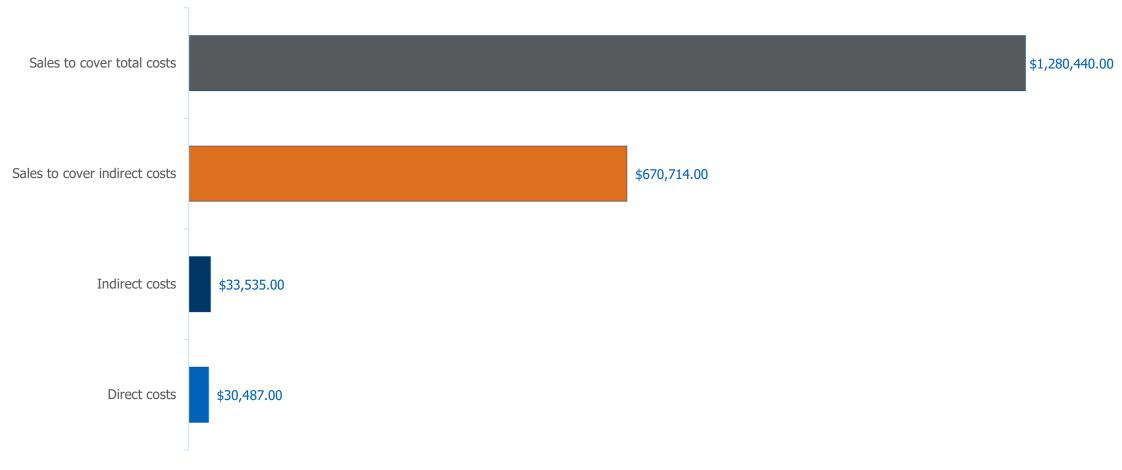
- Why pre-planning matters
- Creating effective standard operating procedures (SOPs)
- Using SOPs as a basis for comprehensive, year-round training
- Leveraging Texas Mutual's free resources to enhance your safety program



Why Pre-Planning Matters



The Real Costs of a Claim*





Pre-Planning



What is pre-planning?

Proactive vs. reactive approach

Benefits of pre-planning



If you can't describe what you are doing as a process, you don't know what you're doing.

— W. Edwards Deming



Creating Effective Standard Operating Procedures (SOPs)



Building a Strong Foundation



Start with pre-planning



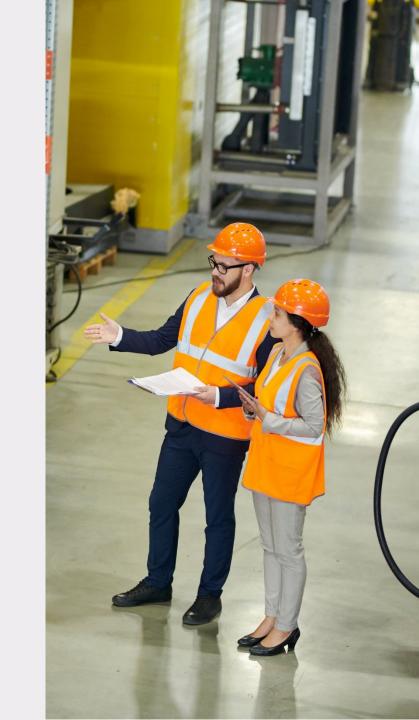
Establish SOPs



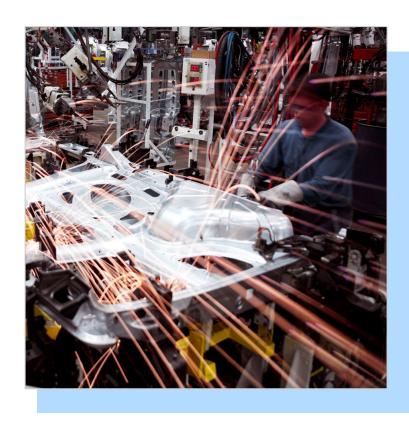
Continuous improvement







What are SOPs?



Standard operating procedures

Consistent, safe work practices

Basis for training



Creating Effective SOPs

Standard Operating Procedures: Table Saw

1. Personal Protective Equipment (PPE)

- 1.1. Wear safety glasses or goggles.
- 1.2. Use hearing protection (earplugs or earmuffs).
- 1.3. Wear a dust mask or respirator.
 1.4. Avoid loose-fitting clothing, jewelry, or gloves that could get caught in the saw.

2. Pre-Operation Inspection

- 2.1. Ensure the work area is clean and free of debris.
- 2.2. Check that the saw blade is sharp, clean, and properly tensioned.
- 2.3. Verify that all guards are in place and functioning correctly.
- 2.4. Inspect the power cord for any damage.
- 2.5. Confirm that the rip fence is parallel to the blade.
- 2.6. Test the on/off switch to ensure proper function.
- 2.7. Verify availability of push sticks or push blocks in various sizes suitable for the work.

3. Material Preparation

4. Saw Operation

- 4.1. Turn on dust collection system (if available).
- 4.2. Position the rip fence or miter gauge as needed for the cut.
- 4.3. Adjust blade height to approximately 1/8 inch above the material thickness.
- 4.4. Stand to the side of the blade, not directly behind it.
- 4.5. Use push sticks or push blocks for cuts narrower than 6 inches.
- 4.6. Keep hands at least 6 inches away from the blade at all times.
- 4.7. Never reach over or behind the blade while it's running.
- 4.8. Allow the blade to reach full speed
- before beginning the cut. 4.9. Feed material smoothly and steadily through the blade.
- 4.10. Use combs (featherboards) or suitable jigs when standard guard cannot be used.
- 4.11. Turn off the saw immediately if you hear any unusual noises or feel excessive vibration.

5. Post-Operation Procedures

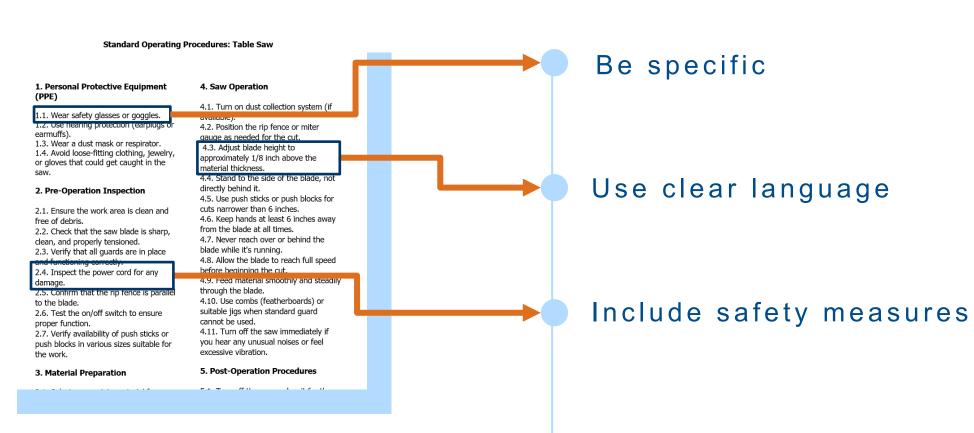
Involve employees

Use specific, clear language

Include safety measures



Sample SOPs





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The best way to predict the future is to create it.



— Peter Drucker



Using SOPs as a Basis for Comprehensive Training



SOPs & training

- Not just for reference
- Everyone learns safest & most effective way
- Can be used for behavior-based observations

Consistency

Same procedures across organization

Easy updates

- Continual improvement
- Update both SOPs and training

Planning for a Small Business





Focus on high-risk areas

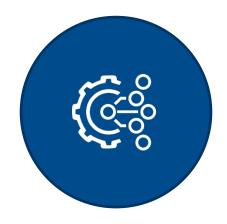


Gradually expand





Evaluating Training Needs



Determine the required skills



Identify any skill gaps



Consider any language needs



Address
learning needs
& preferences



Checklist

Training

TRAINING CHECKLIST | Table Saw

Date: Employee name:

Trainer name:

After training is performed, the trainer and trainee (employee) should initial the proper column to confirm satisfactory completion.

Personal Protective Equipment (PPE)	Employee	Trainer
Demonstrated and had trainee practice proper use of safety glasses, hearing protection, and respirator.		
Explained and showed examples of appropriate vs. inappropriate clothing and accessories for saw operation.		

Pre-Operation Inspection	Employee	Trainer
Guided trainee through a complete pre-operation inspection, including work area, saw blade, guards, power cord, rip fence, and on/off switch.		
Demonstrated and explained the importance of push sticks and push blocks.		

Material Preparation	Employee	Trainer
Taught material selection, inspection for foreign objects, and cut planning. Had trainee practice these skills.		

Checklist

Observation



CHECKLIST | Standard Operating Procedures: Table Saw

Date:

Employee name:

iner name: Trainer/Supervisor signature:					
This checklist will ensure the employee is ready to safely operate this machinery or equipment.					
Personal Protective Equipment (PPE)	Yes	No			
1.1. Demonstrates proper use of safety glasses or goggles.					
1.2. Uses appropriate hearing protection.					
1.3. Wears a suitable dust mask or respirator.					
1.4. Is NOT wearing loose-fitting clothing, jewelry, or gloves.					
Due Operation Inspection	Yes	No			
Pre-Operation Inspection					
2.1. Checks that the work area is clean and free of debris.					
2.2. Inspects the saw blade for sharpness, cleanliness, and proper tension.					
2.3. Verifies all guards are in place and functioning correctly.					
2.4. Examines the power cord for any damage.					
2.5. Confirms the rip fence is parallel to the blade.					
2.6. Tests the on/off switch for proper function.					
2.7. Locates and understands the use of push sticks and push blocks.					

Comprehensive Training Plan



Based on hazards, trends and SOPs

Regular schedule

Mix of topics and formats



Sample Plan

Residential construction

Date	Format	Торіс	Content	Responsible
2025-01-06	e-Learning	Safety refresher	e-Learning: Construction safety basics	Safety Manager
2025-01-13	Safety meeting	Proper Lifting Techniques	Demonstration	Safety Manager
2025-01-30	Hands-on	PPE for Drywall Installation	Distribute PPE, model use, ensure fit	Supervisor
2025-02-10	Toolbox talk	Dust Control	Toolbox Talk: Respiratory protection	Supervisor



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Give me six hours to chop down a tree and I will spend the first four sharpening the axe.



— Abraham Lincoln



Texas Mutual's Online Resources



Leveraging Texas Mutual's Resources

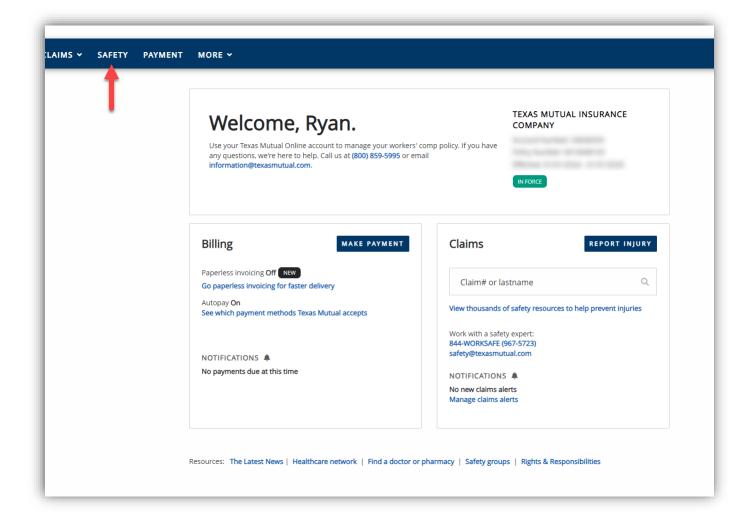


e-Learning system

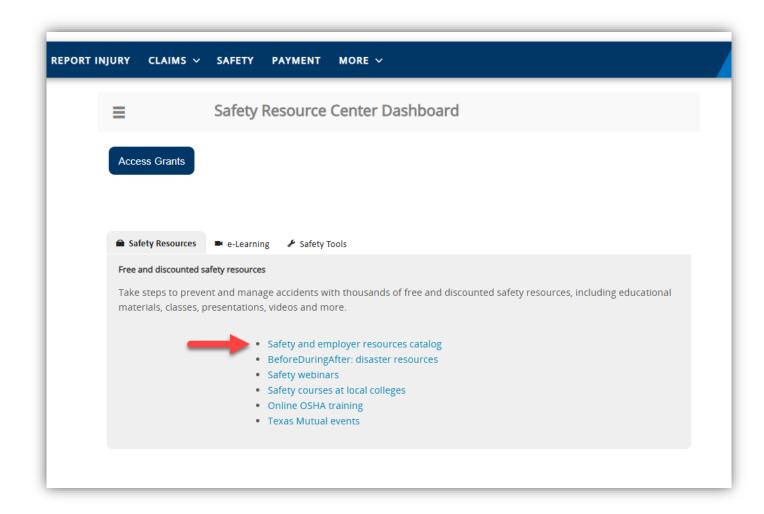
Toolbox talks

Bilingual materials

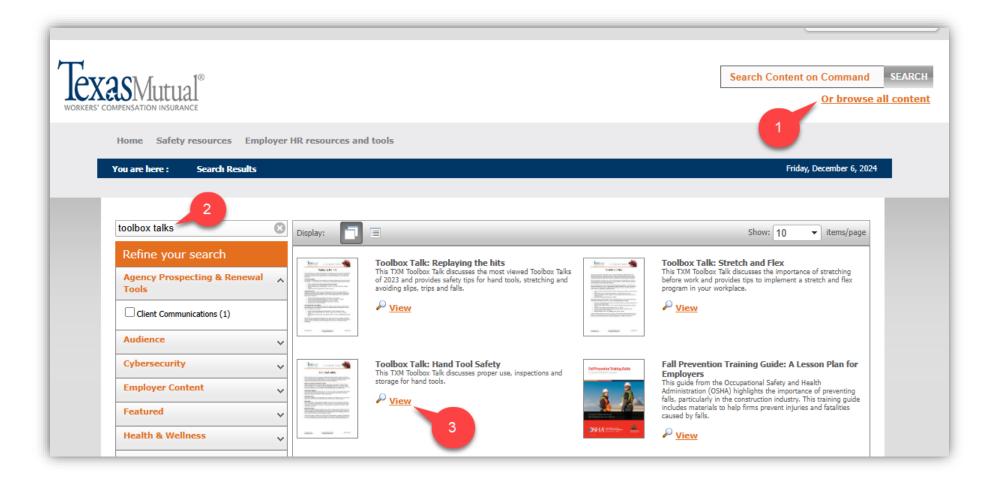
Resource Catalog



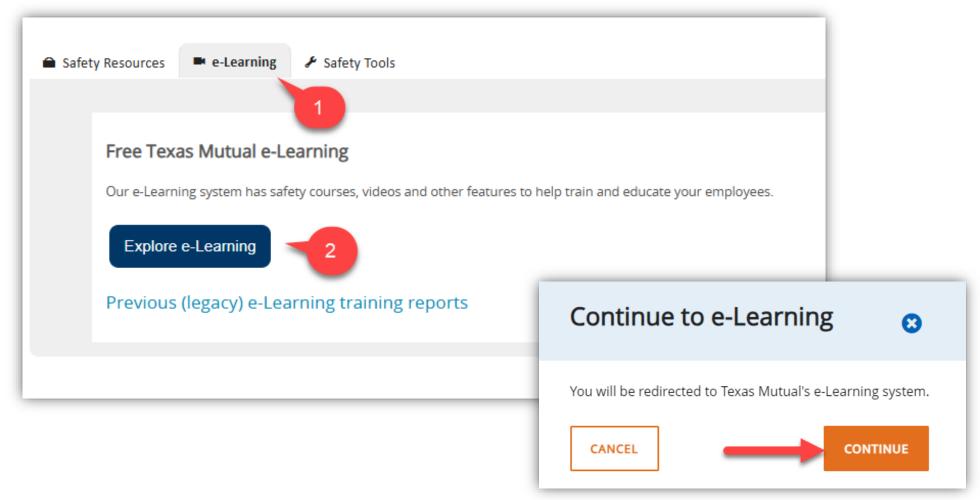
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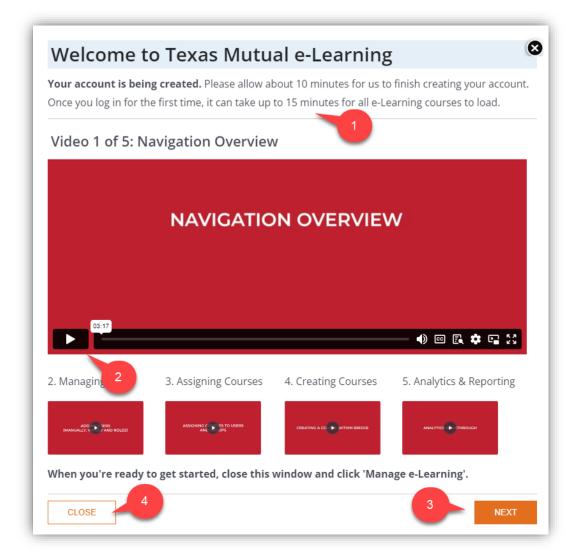
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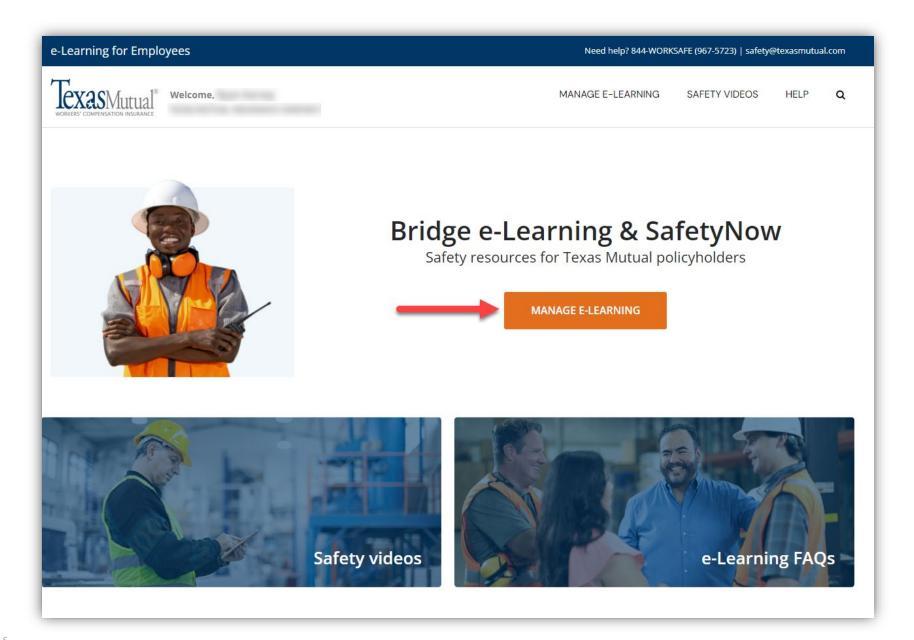
e-Learning



e-Learning



e-Learning



Pre-Planning Your Learning Strategy



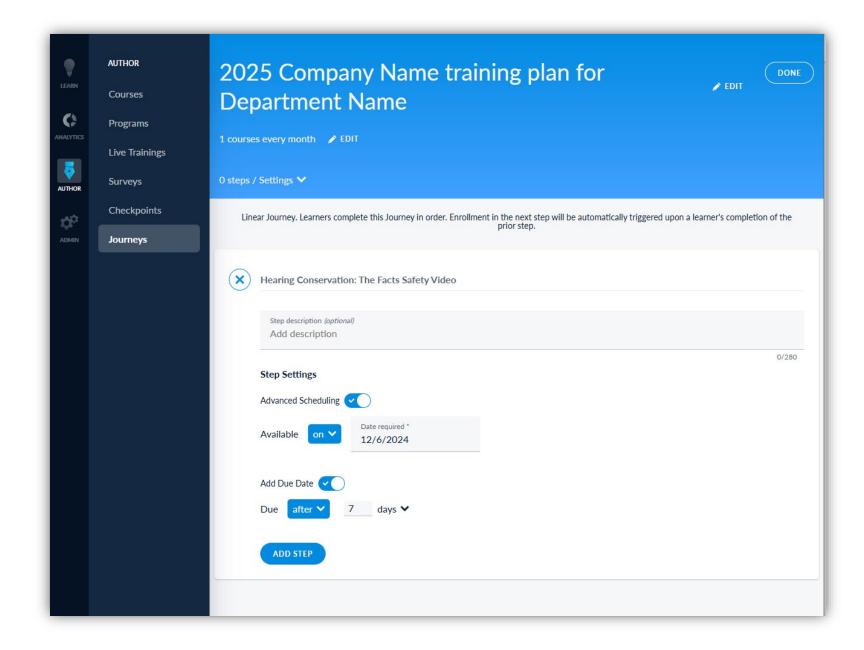
Set aside planning time

Map out the year

Combine resources



Journey



Implementing Your Plan









Conclusion



Create effective SOPs

Implement comprehensive training

Use available resources



Q&A



Thank you!

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